

Achievement Test Multiyear Reports

Grade 3 Language Arts

Authority: 4330 - E. Central Alberta CSSRD No 16

Achievement Test Multiyear Report
2001 - 2005 , Written in English

	2000/2001		2001/2002		2002/2003		2003/2004 ^a		2004/2005											
	Auth		Prov		Auth		Prov		Auth		Prov									
	N	%	N	%	N	%	N	%	N	%	N	%								
Participation																				
Enrollment ^b	25	100.0	4335	100.0	21	100.0	4237	100.0	20	100.0	4265	100.0	22	100.0	4259	100.0	22	100.0	4180	100.0
Writing	21	85.5	4017	92.6	17	80.4	3839	90.6	16	79.2	3901	91.5	16	75.1	3858	90.6	16	72.6	3771	90.2
Absent ^c	36	14.1	1644	3.8	38	17.4	2246	5.3	39	18.8	2032	4.8	50	22.2	2180	5.1	54	23.9	2282	5.5
Excused	1	0.4	1543	3.6	5	2.3	1731	4.1	4	1.9	1614	3.8	6	2.7	1836	4.3	8	3.5	1801	4.3
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	20	79.2	3591	82.8	16	73.5	3439	81.2	15	72.9	3515	82.4	16	71.1	3481	81.7	15	68.6	3434	82.2
Standard of Excellence	27	10.6	6991	16.1	32	14.6	6303	14.9	17	8.2	6706	15.7	27	12.0	6432	15.1	19	8.4	6775	16.2
Below Acceptable Standard	16	6.3	4255	9.8	15	6.8	3999	9.4	13	6.3	3854	9.0	9	4.0	3767	8.8	9	4.0	3375	8.1
Results Not Available ^d	37	14.5	3187	7.4	43	19.6	3977	9.4	43	20.8	3646	8.5	56	24.9	4016	9.4	62	27.4	4083	9.8
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	20	92.7	3591	89.4	16	91.5	3439	89.6	15	92.1	3515	90.1	16	94.7	3481	90.2	15	94.5	3434	91.1
Standard of Excellence	27	12.4	6991	17.4	32	18.2	6303	16.4	17	10.4	6706	17.2	27	16.0	6432	16.7	19	11.6	6775	18.0
Below Acceptable Standard	16	7.3	4255	10.6	15	8.5	3999	10.4	13	7.9	3854	9.9	9	5.3	3767	9.8	9	5.5	3375	8.9
Writing																				
Acceptable Standard	19	89.4	3601	89.7	14	84.1	3443	89.7	14	86.0	3554	91.1	15	91.7	3614	93.7	15	95.1	3533	93.7
Standard of Excellence	33	15.1	7404	18.4	33	18.8	7113	18.5	13	7.9	7052	18.1	19	11.2	6139	15.9	25	15.2	6992	18.5
Reading																				
Acceptable Standard	20	92.7	3526	87.8	16	90.9	3375	87.9	14	90.2	3443	88.3	15	91.7	3364	87.2	14	87.8	3307	87.7
Standard of Excellence	77	35.3	1327	33.1	69	39.2	1156	30.1	60	36.6	1326	34.0	69	40.8	1387	36.0	53	32.3	1330	35.3

^a The 2003-2004 school authority/school results have been updated with any changed that were made to student scores subsequent to posting of last year's school authority/school detailed report.

^b Includes all students registered in Grade 3 and ungraded students in year 3 of schooling. School Authority results do not include students in home education programs.

^c Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^d Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

Please read "[Guidelines for interpreting the Achievement Test Multiyear Reports](#)".

Achievement Test Multiyear Reports

Grade 3 Mathematics

Achievement Test Multiyear Report 2001 - 2005 , Written in English

Authority: 4330 - E. Central Alberta CSSRD No 16

	2000/2001				2001/2002				2002/2003				2003/2004 ^a				2004/2005			
	Auth		Prov		Auth		Prov		Auth		Prov		Auth		Prov		Auth		Prov	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrollment ^b	25	100.	4060	100.	21	100.	3966	100.	20	100.	3987	100.	22	100.	3957	100.	22	100.	3884	100.
	3	0	1	0	7	0	8	0	7	0	7	0	5	0	5	0	6	0	5	0
Writing	22	87.4	3780	93.1	18	83.9	3619	91.2	16	80.2	3656	91.7	17	76.4	3614	91.3	17	75.2	3511	90.4
	1		3		2		6		6		9		2		2		0		3	
Absent ^c	32	12.6	1341	3.3	30	13.8	1891	4.8	36	17.4	1714	4.3	48	21.3	1677	4.2	48	21.2	2022	5.2
Excused	0	0.0	1457	3.6	5	2.3	1581	4.0	5	2.4	1594	4.0	5	2.2	1756	4.4	8	3.5	1710	4.4
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	20	82.2	3308	81.5	16	75.1	3205	80.8	14	70.5	3262	81.8	16	73.3	3219	81.4	15	66.8	3108	80.0
	8		6		3		1		6		4		5		5		1		1	
Standard of Excellence	81	32.0	9710	23.9	61	28.1	1057	26.7	46	22.2	1180	29.6	61	27.1	1075	27.2	48	21.2	1017	26.2
							7				5			2				7		
Below Acceptable Standard	13	5.1	4717	11.6	19	8.8	4145	10.4	20	9.7	3945	9.9	7	3.1	3947	10.0	19	8.4	4032	10.4
Results Not Available ^d	32	12.6	2798	6.9	35	16.1	3472	8.8	41	19.8	3308	8.3	53	23.6	3433	8.7	56	24.8	3732	9.6
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	20	94.1	3308	87.5	16	89.6	3205	88.5	14	88.0	3262	89.2	16	95.9	3219	89.1	15	88.8	3108	88.5
	8		6		3		1		6		4		5		5		1		1	
Standard of Excellence	81	36.7	9710	25.7	61	33.5	1057	29.2	46	27.7	1180	32.3	61	35.5	1075	29.7	48	28.2	1017	29.0
							7				5			2				7		
Below Acceptable Standard	13	5.9	4717	12.5	19	10.4	4145	11.5	20	12.0	3945	10.8	7	4.1	3947	10.9	19	11.2	4032	11.5
Knowledge																				
Acceptable Standard	20	91.9	3341	88.4	16	90.1	3274	90.5	14	88.0	3346	91.5	16	97.1	3335	92.3	15	92.4	3239	92.3
	3		2		4		9		6		2		7		8		7		8	
Standard of Excellence	95	43.0	1424	37.7	74	40.7	1370	37.9	52	31.3	1406	38.4	61	35.5	1160	32.1	54	31.8	1251	35.6
			6				5				0			0				7		
Skills																				
Acceptable Standard	20	93.7	3264	86.4	16	89.6	3144	86.9	14	86.7	3207	87.7	15	91.9	3117	86.3	14	86.5	2982	84.9
	7		3		3		5		4		8		8		8		7		6	
Standard of Excellence	85	38.5	9926	26.3	69	37.9	1150	31.8	50	30.1	1294	35.4	70	40.7	1303	36.1	54	31.8	1152	32.8
							0				9				6				7	

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Achievement Test Multiyear Reports

Grade 3 Mathematics

Achievement Test Multiyear Report 2001 - 2005 , All Students Writing

Authority: 4330 - E. Central Alberta CSSRD No 16

	2000/2001		2001/2002		2002/2003		2003/2004 ^a		2004/2005											
	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov	Auth	Prov										
	N	%	N	%	N	%	N	%	N	%										
Participation																				
Enrollment ^b	25 5	100. 0	4335 7	100. 0	21 8	100. 0	4237 5	100. 0	20 7	100. 0	4266 1	100. 0	22 5	100. 0	4260 4	100. 0	22 6	100. 0	4181 8	100. 0
Writing	22 3	87.5	4051 0	93.4	18 3	83.9	3880 0	91.6	16 6	80.2	3928 6	92.1	17 2	76.4	3907 3	91.7	17 0	75.2	3795 6	90.8
Absent ^c	32	12.5	1371	3.2	30	13.8	1930	4.6	36	17.4	1771	4.2	48	21.3	1769	4.2	48	21.2	2142	5.1
Excused	0	0.0	1476	3.4	5	2.3	1645	3.9	5	2.4	1604	3.8	5	2.2	1762	4.1	8	3.5	1720	4.1
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	21 0	82.4	3547 6	81.8	16 4	75.2	3440 2	81.2	14 6	70.5	3509 2	82.3	16 5	73.3	3484 3	81.8	15 1	66.8	3358 4	80.3
Standard of Excellence	81	31.8	1030 1	23.8	62	28.4	1132 0	26.7	46	22.2	1271 4	29.8	61	27.1	1166 9	27.4	48	21.2	1091 4	26.1
Below Acceptable Standard	13	5.1	5034	11.6	19	8.7	4398	10.4	20	9.7	4194	9.8	7	3.1	4230	9.9	19	8.4	4372	10.5
Results Not Available ^d	32	12.5	2847	6.6	35	16.1	3575	8.4	41	19.8	3375	7.9	53	23.6	3531	8.3	56	24.8	3862	9.2
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	21 0	94.2	3547 6	87.6	16 4	89.6	3440 2	88.7	14 6	88.0	3509 2	89.3	16 5	95.9	3484 3	89.2	15 1	88.8	3358 4	88.5
Standard of Excellence	81	36.3	1030 1	25.4	62	33.9	1132 0	29.2	46	27.7	1271 4	32.4	61	35.5	1166 9	29.9	48	28.2	1091 4	28.8
Below Acceptable Standard	13	5.8	5034	12.4	19	10.4	4398	11.3	20	12.0	4194	10.7	7	4.1	4230	10.8	19	11.2	4372	11.5
Knowledge																				
Acceptable Standard	20 5	91.9	3583 4	88.5	16 5	90.2	3508 7	90.4	14 6	88.0	3594 7	91.5	16 7	97.1	3605 7	92.3	15 7	92.4	3500 8	92.2
Standard of Excellence	96	43.0	1520 1	37.5	74	40.4	1463 8	37.7	52	31.3	1502 9	38.3	61	35.5	1240 7	31.8	54	31.8	1337 5	35.2
Skills																				
Acceptable Standard	20 9	93.7	3497 9	86.3	16 4	89.6	3377 3	87.0	14 4	86.7	3453 8	87.9	15 8	91.9	3377 9	86.5	14 7	86.5	3221 1	84.9
Standard of Excellence	85	38.1	1053 2	26.0	70	38.3	1232 4	31.8	50	30.1	1398 1	35.6	70	40.7	1421 9	36.4	54	31.8	1241 6	32.7

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